



DAMIAN N. BARIEXCA, Ed.D.

431 Saddlery Drive, Perkasie, PA 18944
267.980.6228
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www.drdamian.org

LEADERSHIP EXPERIENCE

Assistant Principal

Lawrence High School, Lawrenceville, NJ

Sept 2019–Present

- **Instructional Leadership**
 - Monitor & support implementation of building-wide pan-curricular literacy initiative
 - Provide timely, meaningful, and actionable feedback to professional staff via walkthroughs & formal observations
- **Culture & Climate Leadership**
 - Support safe and equitable learning & working environment for community of 1,100+ students and 100+ faculty/staff
- **Systems Leadership**
 - Collaborate with teachers, instructional supervisors, and central office staff on ad hoc hiring committees
- **Professional & Community Leadership**
 - Collaborate with principal, assistant principals, instructional supervisors, and central office staff on LHS Cabinet team

Supervisor of Educational Technology & Related Arts

Lawrence Township Public Schools, Lawrenceville, NJ

Sept 2014–Aug 2019

- **Instructional Leadership**
 - Supervised 39 librarians & teachers across multiple disciplines in grades K-12: Technology, Library, Business, Art, Music, Drama, and Family & Consumer Sciences
 - Facilitated transition to standards-based grade reporting for Art, Music, Technology, & Library Skills classes at Lawrence Intermediate School
 - Expanded course offerings in Music, Business, and Family & Consumer Sciences departments at Lawrence High School
 - Responded to community input in establishing computer programming courses at Lawrence High School
 - Ensured continuity of programming in Music department by establishing Jazz Band program at Lawrence Middle School
- **Professional & Community Leadership**
 - Established Arts Advisory Council, collaborative goal-setting body aimed at K-12 arts program development
 - Served on district Green Team to obtain *Sustainable Jersey for Schools* Bronze certification for all district schools
 - Wrote and delivered keynote address at 2014 LTSP Community Conversation for Strategic Planning
 - Mentored intern in graduate-level school administrator certification program
 - Coordinated relevant, differentiated professional development opportunities for supervisees
- **Fiscal Leadership**
 - Managed planning and purchasing for departmental budgets in excess of \$100,000
 - Obtained \$75,000+ in grants to augment district fine & performing arts and technology programs

EDUCATION & CERTIFICATION

Doctor of Education, Innovation & Leadership

Wilmington University

Education Specialist, School Psychology

Rider University

Bachelor of Arts, English

The College of New Jersey

NJ Admin. Certification: Supervisor | Principal [Provisional] | School Administrator CE



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RELATED EXPERIENCE

Adjunct Instructor

Delaware Valley University, Doylestown, PA

Jul 2011–Present

Consultant – Professional Development & Instructional Issues

New Jersey Education Association, Trenton, NJ

Sept 2010–Aug 2014

School Psychologist

Lawrence Township Public Schools, Lawrenceville, NJ

Sept 2011–Aug 2014

North Hunterdon-Voorhees Regional High School District, Annandale, NJ

Jan 2009–Aug 2011

Hunterdon Central Regional High School District, Flemington, NJ

Sept 2008–Dec 2008

Teacher of English

Hunterdon Central Regional High School District, Flemington, NJ

Sept 2000–Aug 2008

SELECTED PRESENTATIONS & WORKSHOPS

School Libraries: Educational Partners in your Academic Community

NJ Association of School Librarians Fall Conference

Dec 2018

Long Branch, NJ

Thoughtful Tech Integration: Intro to SAMR

Lawrence Township Public Schools

Mar 2018

Lawrenceville, NJ

Teaching Social Media: Lessons Learned from Year One

NJASA Techspo '17

Jan 2017

Atlantic City, NJ

Internet Safety for Seniors

Mercer County Retired Educators Association

Jan 2017

Hamilton, NJ

Making the Most of the 1:1 Classroom

Lawrence Township Public Schools

Nov 2016

Lawrenceville, NJ

For a complete list, please visit www.drdamian.org/presentations

SELECTED PUBLICATIONS

Alderton, E., Brunzell, E., & Bariexca, D.N. (2011). The end of isolation. *Journal of Online Learning and Teaching*, 7(3), 1-16.

Bariexca, D.N. (2010). Alleviating Shakes-fear. In R. Branstetter (Ed.), *The teachable moment* (pp. 15-24). New York: Kaplan.

Bariexca, D.N. (2012). The trial of Iago. In C. Limber, E. Till, & M.B. Perkins (Eds.), *Othello: The Moor of Venice study materials/activities* (pp. 16-17). St. Louis: Shakespeare Festival St. Louis.

Bariexca, D.N. (2014). *Sustaining distributed leadership: Lessons learned from a case study of Delaware middle schools*. (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database. (UMI No. 3666117)

Bariexca, D.N., & Richardson, K. (2002). "Mingling bloods": Friendship in *The Winter's Tale*. In J. Ehrlich & J. Field-Pickering (Eds.), *Folger Shakespeare Library Education Department curriculum guide to The Winter's Tale* (pp. 4-6). Washington, DC: Simon & Schuster.

Bariexca, D.N., Richey, N., & Zuckerman, A. (2018). Teaching social media at Lawrence High School. *Educational Viewpoints*, 68-70.

For a complete list, please visit www.drdamian.org/publications