

DAMIAN N. BARIEXCA, Ed.D.

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267.980.6228

www.drdamian.org

LEADERSHIP EXPERIENCE

Assistant Principal

Lawrence High School, Lawrence Township Public Schools, Lawrenceville, NJ

Sept 2019–Present

- **Instructional Leadership**

- Monitor & support implementation of building-wide disciplinary literacy initiative
- Provide timely, meaningful, and actionable feedback to professional staff via walkthroughs & formal observations
- Supervise curriculum, instruction, and budgeting for Theater, Business, and Family & Consumer Sciences departments
- Developed & implemented new master schedule and facilitated transition to A/B block schedule
- Coordinate and provide oversight for on-site alternative school & credit recovery options designed to maximize student success

- **Culture & Climate Leadership**

- Led development and implementation of student mentoring program
- Hosted monthly student recognition ceremonies in both in-person and online formats
- Led revision of student dress code to minimize potential for bias in interpretation and enforcement
- Act as liaison to building student mental health/wellness committee and building/district DEI committees

- **Systems Leadership**

- Coordinate, implement, and monitor NJGPA, NJSLA, and Start Strong testing for multiple grade levels
- Collaborate with teachers, instructional supervisors, and central office staff on ad hoc hiring committees
- Plan and implement monthly safety & security drills and training in accordance with state code

- **Professional & Community Leadership**

- Facilitated districtwide Community Conversation events
- Served as third reader/committee member on doctoral dissertation committee for Rider University
- Serve on external review panel for NJEA Teacher Leader Academy for NJDOE Teacher Leader endorsement

Supervisor of Educational Technology & Related Arts

Lawrence Township Public Schools, Lawrenceville, NJ

Sept 2014–Aug 2019

- **Instructional Leadership**

- Supervised curriculum, instruction, and budgeting for 39 librarians & teachers across multiple disciplines in grades K-12: Technology, Library, Business, Art, Music, Theater, and Family & Consumer Sciences
- Facilitated transition to standards-based grade reporting for intermediate school Art, Music, Technology, & Library Skills classes
- Led reimagining of LIS keyboarding/technology lab and curriculum into STEAM Lab/Makerspace, emphasizing problem solving and design thinking processes
- Ensured continuity of programming in Music department by establishing middle school Jazz Band program
- Established a coherent K-12 pathway of computer science instruction, including high school introductory and Advanced Placement courses
- Developed & implemented common departmental grade weighting systems in collaboration with teachers

- **Professional & Community Leadership**

- Established Arts Advisory Council, collaborative goal-setting body for K-12 arts program development
- Coordinated relevant, differentiated professional development opportunities for supervisees
- Conducted professional development workshops for LTPS district staff

- **Fiscal Leadership**

- Constructed annual budgets for seven departments in consultation with supervisees
- Managed planning and purchasing for departmental budgets in excess of \$100,000
- Obtained \$75,000+ in grants to augment district fine & performing arts and technology programs

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RELATED EXPERIENCE

Adjunct Professor

Delaware Valley University, Doylestown, PA

Jul 2011–May 2020

Consultant – Professional Development & Instructional Issues

New Jersey Education Association, Trenton, NJ

Sept 2010–Aug 2014

School Psychologist

Lawrence Township Public Schools, Lawrenceville, NJ

Sept 2011–Aug 2014

North Hunterdon-Voorhees Regional High School District, Annandale, NJ

Jan 2009–Aug 2011

Hunterdon Central Regional High School District, Flemington, NJ

Sept 2008–Dec 2008

English Teacher

Hunterdon Central Regional High School District, Flemington, NJ

Sept 2000–Aug 2008

SELECTED PRESENTATIONS & WORKSHOPS

Literacy Practices

Lawrence Township Public Schools

Nov 2022
Lawrenceville, NJ

Best Practices in High School Distance Education: Lessons Learned from the COVID-19 Pandemic

NJ Leaders to Leaders

Mar 2021
Online Presentation

School Libraries: Educational Partners in your Academic Community

NJ Association of School Librarians Fall Conference

Dec 2018
Long Branch, NJ

Teaching Social Media: Lessons Learned from Year One

NJASA Techspo '17

Jan 2017
Atlantic City, NJ

For a complete list, please visit www.drdamian.org/presentations

SELECTED PUBLICATIONS

Alderton, E., Brunsell, E., & Bariexca, D.N. (2011). The end of isolation. *Journal of Online Learning and Teaching*, 7(3), 1-16.

Bariexca, D.N. (2010). Alleviating Shakes-fear. In R. Branstetter (Ed.), *The teachable moment* (pp. 15-24). Kaplan.

Bariexca, D.N. (2014). *Sustaining distributed leadership: Lessons learned from a case study of Delaware middle schools* (UMI No. 3666117) [Doctoral dissertation, Wilmington University]. ProQuest Dissertations and Theses Global.

Bariexca, D.N., Richey, N., & Zuckerman, A. (2018). Teaching social media at Lawrence High School. *Educational Viewpoints*, 70-72.

For a complete list, please visit www.drdamian.org/publications

EDUCATION & CERTIFICATION

Doctor of Education, Innovation & Leadership

Wilmington University

Education Specialist, School Psychology

Rider University

Bachelor of Arts, English

The College of New Jersey