

# DAMIAN N. BARIEXCA, Ed.D.

[damian@bariexca.net](mailto:damian@bariexca.net)

267.980.6228

[www.drdamian.org](http://www.drdamian.org)

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## LEADERSHIP EXPERIENCE

### Assistant Principal

*Lawrence High School, Lawrence Township Public Schools, Lawrenceville, NJ*

**Sept 2019–Present**

#### • Instructional Leadership

- Monitor & support implementation of building-wide disciplinary literacy initiative
- Provide timely, meaningful, and actionable feedback to professional staff via walkthroughs & formal observations
- Supervise curriculum, instruction, and budgeting for Theater, Business, and Family & Consumer Sciences departments
- Developed & implemented new master schedule and facilitated transition to A/B block schedule
- Coordinate and provide oversight for on-site alternative school & credit recovery options designed to maximize student success

#### • Culture & Climate Leadership

- Lead development and implementation of student mentoring program
- Hosted monthly student recognition ceremonies in both in-person and online formats
- Act as liaison to building student mental health/wellness committee and building/district DEI committees

#### • Systems Leadership

- Coordinate, implement, and monitor NJGPA, NJSLA, and Start Strong testing for multiple grade levels
- Collaborate with teachers, instructional supervisors, and central office staff on ad hoc hiring committees
- Plan and implement monthly safety & security drills and training in accordance with state code

#### • Professional & Community Leadership

- Facilitated districtwide Community Conversation events
- Served as third reader/committee member on doctoral dissertation committee for Rider University
- Serve on external review panel for NJEA Teacher Leader Academy for NJDOE Teacher Leader endorsement

### Supervisor of Educational Technology & Related Arts

*Lawrence Township Public Schools, Lawrenceville, NJ*

**Sept 2014–Aug 2019**

#### • Instructional Leadership

- Supervised curriculum, instruction, and budgeting for 39 librarians & teachers across multiple disciplines in grades K-12: Technology, Library, Business, Art, Music, Theater, and Family & Consumer Sciences
- Facilitated transition to standards-based grade reporting for intermediate school Art, Music, Technology, & Library Skills classes
- Led reimagining of LIS keyboarding/technology lab and curriculum into STEAM Lab/Makerspace, emphasizing problem solving and design thinking processes
- Ensured continuity of programming in Music department by establishing middle school Jazz Band program
- Established a coherent K-12 pathway of computer science instruction, including high school introductory and Advanced Placement courses
- Developed & implemented common departmental grade weighting systems in collaboration with teachers

#### • Professional & Community Leadership

- Established Arts Advisory Council, collaborative goal-setting body for K-12 arts program development
- Wrote and delivered keynote address at 2014 LTPS Community Conversation for Strategic Planning
- Coordinated relevant, differentiated professional development opportunities for supervisees
- Conducted professional development workshops for LTPS district staff

#### • Fiscal Leadership

- Constructed annual budgets for seven departments in consultation with supervisees
- Managed planning and purchasing for departmental budgets in excess of \$100,000
- Obtained \$75,000+ in grants to augment district fine & performing arts and technology programs

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## RELATED EXPERIENCE

### Adjunct Professor

Delaware Valley University, Doylestown, PA

Jul 2011–May 2020

### Consultant – Professional Development & Instructional Issues

New Jersey Education Association, Trenton, NJ

Sept 2010–Aug 2014

### School Psychologist

Lawrence Township Public Schools, Lawrenceville, NJ

Sept 2011–Aug 2014

North Hunterdon-Voorhees Regional High School District, Annandale, NJ

Jan 2009–Aug 2011

Hunterdon Central Regional High School District, Flemington, NJ

Sept 2008–Dec 2008

### English Teacher

Hunterdon Central Regional High School District, Flemington, NJ

Sept 2000–Aug 2008

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## SELECTED PRESENTATIONS & WORKSHOPS

### Literacy Practices

Lawrence Township Public Schools

Nov 2022  
Lawrenceville, NJ

### Best Practices in High School Distance Education: Lessons Learned from the COVID-19 Pandemic

NJ Leaders to Leaders

Mar 2021  
Online Presentation

### School Libraries: Educational Partners in your Academic Community

NJ Association of School Librarians Fall Conference

Dec 2018  
Long Branch, NJ

### Teaching Social Media: Lessons Learned from Year One

NJASA Techspo '17

Jan 2017  
Atlantic City, NJ

For a complete list, please visit [www.drdamian.org/presentations](http://www.drdamian.org/presentations)

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## SELECTED PUBLICATIONS

Alderton, E., Brunsell, E., & Bariexca, D.N. (2011). The end of isolation. *Journal of Online Learning and Teaching*, 7(3), 1-16.

Bariexca, D.N. (2014). *Sustaining distributed leadership: Lessons learned from a case study of Delaware middle schools* (UMI No. 3666117) [Doctoral dissertation, Wilmington University]. ProQuest Dissertations and Theses Global.

Bariexca, D.N., Richey, N., & Zuckerman, A. (2018). Teaching social media at Lawrence High School. *Educational Viewpoints*, 70-72.

For a complete list, please visit [www.drdamian.org/publications](http://www.drdamian.org/publications)

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## EDUCATION & CERTIFICATION

Doctor of Education, Innovation & Leadership

Wilmington University

Education Specialist, School Psychology

Rider University

Bachelor of Arts, English

The College of New Jersey

**NJ Certification:** English Teacher | School Psychologist | Supervisor | Principal | School Administrator CE