



# DAMIAN N. BARIEXCA, Ed.D.

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## LEADERSHIP EXPERIENCE

### Assistant Principal

*Lawrence High School, Lawrence Township Public Schools, Lawrenceville, NJ*

**Sept 2019–Present**

- **Instructional Leadership**
  - Monitor & support implementation of building-wide pan-curricular literacy initiative
  - Provide timely, meaningful, and actionable feedback to professional staff via walkthroughs & formal observations
  - Supervise curriculum, instruction, and budgeting for Theater, Business, and Family & Consumer Sciences departments
- **Culture & Climate Leadership**
  - Support safe and equitable learning & working environment for community of 1,100+ students and 100+ faculty/staff
  - Act as administrative liaison to LHS CORE Team (student mental health/wellness committee) and LHS division of districtwide Equity committee
- **Systems Leadership**
  - Collaborate with teachers, instructional supervisors, and central office staff on ad hoc hiring committees
  - Plan and implement safety & security drills and training in accordance with state code
- **Professional & Community Leadership**
  - Collaborate with principal, assistant principals, instructional supervisors, and central office staff on LHS Cabinet team
  - Serve as third reader/committee member on doctoral dissertation committee for Rider University
  - Serve on external review panel for NJEA Teacher Leader Academy for NJDOE Teacher Leader endorsement

### Supervisor of Educational Technology & Related Arts

*Lawrence Township Public Schools, Lawrenceville, NJ*

**Sept 2014–Aug 2019**

- **Instructional Leadership**
  - Supervised 39 librarians & teachers across multiple disciplines in grades K-12: Technology, Library, Business, Art, Music, Theater, and Family & Consumer Sciences
  - Facilitated transition to standards-based grade reporting for Art, Music, Technology, & Library Skills classes at Lawrence Intermediate School
  - Responded to community input in establishing computer programming courses at Lawrence High School
  - Ensured continuity of programming in Music department by establishing Jazz Band program at Lawrence Middle School
- **Professional & Community Leadership**
  - Established Arts Advisory Council, collaborative goal-setting body aimed at K-12 arts program development
  - Wrote and delivered keynote address at 2014 LTPS Community Conversation for Strategic Planning
  - Mentored intern in graduate-level school administrator certification program
  - Coordinated relevant, differentiated professional development opportunities for supervisees
- **Fiscal Leadership**
  - Managed planning and purchasing for departmental budgets in excess of \$100,000
  - Obtained \$75,000+ in grants to augment district fine & performing arts and technology programs

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## EDUCATION & CERTIFICATION

**Doctor of Education**, Innovation & Leadership

Wilmington University

**Education Specialist**, School Psychology

Rider University

**Bachelor of Arts**, English

The College of New Jersey

**NJ Admin. Certification:** Supervisor | Principal [Provisional] | School Administrator CE



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### RELATED EXPERIENCE

#### Adjunct Professor

Delaware Valley University, Doylestown, PA

Jul 2011–May 2020

#### Consultant – Professional Development & Instructional Issues

New Jersey Education Association, Trenton, NJ

Sept 2010–Aug 2014

#### School Psychologist

Lawrence Township Public Schools, Lawrenceville, NJ

Sept 2011–Aug 2014

North Hunterdon-Voorhees Regional High School District, Annandale, NJ

Jan 2009–Aug 2011

Hunterdon Central Regional High School District, Flemington, NJ

Sept 2008–Dec 2008

#### Teacher of English

Hunterdon Central Regional High School District, Flemington, NJ

Sept 2000–Aug 2008

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### SELECTED PRESENTATIONS & WORKSHOPS

#### Creating the Conditions for Joy in the Classroom

Lawrence Township Public Schools

Oct 2020

Lawrenceville, NJ

#### School Libraries: Educational Partners in your Academic Community

NJ Association of School Librarians Fall Conference

Dec 2018

Long Branch, NJ

#### Teaching Social Media: Lessons Learned from Year One

NJASA Techspo '17

Jan 2017

Atlantic City, NJ

#### Internet Safety for Seniors

Mercer County Retired Educators Association

Jan 2017

Hamilton, NJ

For a complete list, please visit [www.drdamian.org/presentations](http://www.drdamian.org/presentations)

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### SELECTED PUBLICATIONS

Alderton, E., Brunsell, E., & Bariexca, D.N. (2011). The end of isolation. *Journal of Online Learning and Teaching*, 7(3), 1-16.

Bariexca, D.N. (2010). Alleviating Shakes-fear. In R. Branstetter (Ed.), *The teachable moment* (pp. 15-24). New York: Kaplan.

Bariexca, D.N. (2012). The trial of Iago. In C. Limber, E. Till, & M.B. Perkins (Eds.), *Othello: The Moor of Venice study materials/activities* (pp. 16-17). St. Louis: Shakespeare Festival St. Louis.

Bariexca, D.N. (2012, September). EdcampNJ: Grassroots professional learning. *NJEA Reporter*, p. 13.

Bariexca, D.N. (2014). *Sustaining distributed leadership: Lessons learned from a case study of Delaware middle schools*. (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database. (UMI No. 3666117)

Bariexca, D.N., & Richardson, K. (2002). "Mingling bloods": Friendship in *The Winter's Tale*. In J. Ehrlich & J. Field-Pickering (Eds.), *Folger Shakespeare Library Education Department curriculum guide to The Winter's Tale* (pp. 4-6). Washington, DC: Simon & Schuster.

Bariexca, D.N., Richey, N., & Zuckerman, A. (2018). Teaching social media at Lawrence High School. *Educational Viewpoints*, 68-70.

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